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ABSTRACT

This book focuses on how to teach students from diverse cultures and how to teach students to live in a diverse society. Chapter 1, "Democracy, Diversity, and Universal Education," discusses "The Nature of a Free Society," "The Role of Universal Education," and "Schools as Communities." Chapter 2, "Identifying and Understanding Diversity Issues," includes "Labels and Describing Diversity," "Cultures as Frameworks for Understanding," "Language Development," "Socioeconomic Status," "Stigma and Resistance," "Learning Style Preferences," "Gender Identity and Sexual Orientation," "Race and Ethnicity," and "Religion." Chapter 3, "Instructional Strategies That Accommodate Diversity," includes "Safety and Equality," "Theoretical Bases for Integration Strategies," "Facilitative Teaching in Action," "Behavior Management," "Critical Thinking," and "Cross-Cultural Interaction." Chapter 4, "Developing Curricula That Reflect Diversity," includes "Construction of Knowledge," "Cultural Literacy," "Curricula for Cultural Literacy," "Four Approaches to Teaching for Cultural Literacy," "Choosing Curricular Materials," and "Student-Created Curricula." Chapter 5, "Teaching Students To Live in a Diverse Society," includes "Socialization and Diversity," "From Medieval Village to Global Village," "Socialization in Action," "Teaching Collaboration," and "Conflict Resolution." (SM)

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